

WOOTTON WAWEN C E PRIMARY SCHOOL

HOMework POLICY

Introduction

Through this policy we aim to have a consistent approach throughout the school to homework and to bring the home and the school into a close working partnership in order to support the children's classwork and enhance children's learning opportunities.

It was approved by the governing body in June 2010.

It will be reviewed in June 2013.

What is homework?

Homework refers to any work or activities which pupils are asked to do outside lesson time either on their own or with parents.

Rationale

Homework can be instrumental in:-

- developing effective partnership between home and school.
- consolidating and reinforcing skills and understanding particularly in literacy and numeracy.
- using home resources to help children's learning.
- extending school learning.
- encouraging pupils to gain the confidence and self discipline needed to study on their own.
- to prepare older pupils for the requirements of secondary school

Some Basic Principles

The length of time spent on homework and the nature of that homework will vary according to the age of the pupil.

Homework should be undertaken on a regular basis.

Homework should provide an opportunity for children to develop the skill of independent learning.

Parents should support their children undertaking homework and some activities may well require their active involvement. It is not however a test of parents knowledge.

Homework will be varied and will not always involve recorded work.

Homework must be manageable for pupils, teachers and parents.

Roles and Responsibilities

Class teachers will be responsible for setting, marking and monitoring homework and ensuring it is manageable for all concerned.

Parents will be expected to support their children's learning at home.

(Also see the School's Home-School Agreement).

Ways in which parents can help

Provide a reasonably peaceful, suitable place in which homework can be undertaken.

Value the children's homework and help explain how it will aid their learning.

Give encouragement and praise.

Become actively involved in homework activities.

Recommended time allocation for homework

Years 1 & 2	1 hour per week
Years 3 & 4	1.5 hours per week
Years 5 & 6	up to 30 minutes per day

Focus for homework (this is a general guide and may vary from time to time)

Year R	Regular reading (school and home books) Practice of words
Year 1 & 2	Daily reading, weekly spelling (learned and practised daily) Language and maths to reinforce concepts learned in the class
Year 3 & 4	Daily reading (sharing with parents as often as possible) Weekly spellings A weekly exercise in English and Maths Occasional follow up work from classroom activities

Years 5 & 6

Daily reading (sharing with parents as often as possible)

Weekly spellings

English

Maths

Follow up work for classroom activities where appropriate

hworkpol. policies