

Pupil premium grant expenditure: Report to parents: 2015/16

Overview of the school

This reflects expenditure over the financial year based on allocation of funds following the January Census

Any progress data is based on the academic year

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	141
Total number of pupils eligible for PPG	LAC 2 15 FSM
Amount of PPG received per pupil	FSM - £1320 LAC - £1900 - £100
Total amount of PPG received	£23,400

Previous performance of disadvantaged pupils

(pupils eligible for free school meals or in local authority care for at least six months)

YEAR 2 2016 SATs	YEAR GROUP	Pupil Premium
% of all pupils reaching ARE in Reading	78%	80%
% of all pupils reaching ARE in Writing	65%	40%
% of all pupils reaching ARE in Maths	78%	60%
% of all pupils making expected or good progress in Reading	100%	100%
% of all pupils making expected or good progress in Writing	100%	100%
% of all pupils making expected or good progress in Maths	100%	100%

YEAR 6 2016 SATs	YEAR GROUP	Pupil Premium
% of all pupils reaching ARE in Reading	86%	No PP children in this year group
% of all pupils reaching ARE in writing	81%	“
% of all pupils making ARE in maths	86%	“
% of all pupils making expected or good progress in Reading	100%	No PP children in this year group
% of all pupils making expected or good progress in Writing	95%	“
% of all pupils making expected or good progress in Maths	100%	“

OTHER YEAR GROUPS (2016)	Years 1,3,4,5	Pupil Premium
% of all pupils reaching ARE in Reading	93%	89%
% of all pupils reaching ARE in writing	81%	70%
% of all pupils making ARE in maths	86%	81%
% of all pupils making good or expected progress in Reading	91%	100%
% of all pupils making good or expected progress in writing	79%	67%
% of all pupils making good or expected progress in maths	89%	100%

Summary of PPG spending 2015/2016

Objectives in spending PPG:

- To equalize opportunities for children on Pupil Premium.
- To narrow the gap in performance between Pupil Premium children and other pupils.
- To raise standards in writing
- To support enrichment opportunities for Pupil Premium children.
- To build self-esteem and confidence
- To expand horizons

Summary of spending and actions taken:

The school buys into the Early Intervention Service from WES and this gives us invaluable specialist support.

- 1:1 sessions
- Small group work
- Early intervention strategies
- Dyslexia Screening programme
- New Reading and Phonics schemes
- Sports participation
- Social skills groups
- Music lessons
- Attachment training for all staff

A more detailed breakdown of this spending is presented to governors and is available on request.

EVALUATION

1:1 sessions on specific maths and reading programmes along with the small group work have helped to raise levels of confidence and ensured that the data shows these children are now closing the gap towards Age Related Expectations.

The Upbeat Music project that started last year and will continue in the next academic year has led to PP children taking up a new instrument and we will continue to support them in this.

A commitment to ensuring all staff have had phonics training and the purchase of materials to support this has raised the profile of spelling and phonics in school and led to 83% of children reaching the level set by the phonics screening test compared to 64% the previous year. The PP children in Year 2 who did not reach the required level last year and recorded low scores have now all passed.

Support from EIS and the introduction of the dyslexia screening now allows us to target support much earlier that is specific and appropriate. As a result children needing specific interventions are receiving that support in a more timely fashion and teachers can adapt their teaching in class to support the child's specific needs

Priorities for next year: 2016-2017

These are based on in school tracking systems a Peer to Peer Review and school development plan priorities

- CPD for staff in implementing and monitoring programmes to support Health and Well being
- Training for Teaching Assistants – Writing and use of iPad
- Booster classes throughout the school for mental maths skills – possible purchase of an online scheme to support at home
- Investigate activities that raise aspirations – inspirational speakers
- Identification of specific programmes to help children close the gap (working with EIS)
- iPad APPs to support phonics and basic maths skills
- Upbeat music programme – every child a musician.
- Leadership explored – raising self-esteem and resilience
- Handwriting scheme