



Wootton Wawen C E Primary School
Topic Title: Meet the Flintstones!

Chestnut Class Summer Term 2017

Numeracy	Literacy	Science	History
<p>As mathematicians we will be developing our understanding of: Number: Problem solving Y3/4: Solve problems, including missing number problems, using number facts, place value, addition, subtraction, multiplication and division. Measurement: Units Year 3: Measure and convert lengths in centimetres and metres and weight in kilograms and grams. Estimate, measure objects and record in tables. Year 4: Measure lengths and convert between metres, centimetres and millimetres. Measure weight and convert between kg and g to one decimal place. Make sensible estimations, measure objects and record in tables. Statistics: Year 3: Collect data and display using bar charts or pictograms. Represent and interpret data in bar charts Year 4: Draw, read, interpret and describe a line graph. Geometry: Angles and properties of shape/Position and direction Year 3: Understand angles as degrees of turn, right angles as quarter turns, clockwise and anticlockwise. Understand that 4 right angles make a complete turn and 2 make half a turn. Draw 2D shapes. Identify lines of symmetry in polygons. Identify whether angles are greater than or less than a right angle. Identify horizontal, vertical, perpendicular and parallel lines. Count faces, vertices and edges of 3D shapes. Year 4: Read and plot co-ordinates and translate shapes in the first quadrant. Complete polygons by giving missing points. Complete shapes with respect to a line of symmetry.</p>	<p>As readers and writers we will be exploring the following units: (Y3/4) Myths and legends: (continued from last term) We will become familiar with a range of Greek Myths and use them to study powerful verbs, verb tenses, use of first and third person, paragraphs and ways of showing dialogue. Then draw story maps to learn a Greek Myth off by heart and to retell another myth in written form. Stories about imaginary worlds: Using Fantastic <i>Mr Fox</i> by Roald Dahl, we will familiarise ourselves with features of narrative, finding examples from the book and through role play and hot-seating. Focus on direct speech and use the features and format we have seen to plan and write our own fantastic stories Non-chronological reports: Read an online newspaper report about an amazing model of Hogwarts recently opened to the public. Design a poster or leaflet to advertise it and look at school reports Hogwarts style. Collaborate to design a Hogwarts school prospectus. Plays and dialogues: Using <i>The Witches</i> by Roald Dahl, we will create characters using description, stage directions and dialogue. Compare dialogue and playscript. Write and perform playscripts. Persuasive writing: We will explore and discuss adverts. Find key features of persuasive writing and use these with a twist, to persuade people NOT to buy! Use compound and complex sentences to write a persuasive letter about our bedtime!</p>	<p>As scientists we will be investigating: (Y3/4) Forces – Magnets (continued from last term) We will: Investigate how magnets attract some materials and not others, Comparing and grouping materials. Investigate the polarisation of magnets, making predictions and testing ideas. Develop a game or activity that uses magnetic forces by trying out a variety of ideas. Rocks – Rocks and Fossils. We will: Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.</p>	<p>As historians we will be learning about: The Stone Age We will: Find out what happened in the Stone Age. Sequence events in the Stone Age on a timeline. Look at different homes from the Palaeolithic, Mesolithic and Neolithic times. Find out what people ate in the Stone Age and how their diet changed. Find out what we know about Skara Brae. Consider life in the Stone Age and how it compares to life to today.</p>

<p>Recognise and compare acute and obtuse angles and angles of 90 degrees. Compare and classify triangles and quadrilaterals based on properties including types of angles.</p>			
<p>Geography As geographers we will be finding out about: <i>What life was like on Skara Brae.</i> Research life in Skara Brae. Complete a fact sheet about life in Skara Brae.</p>	<p>Music As musicians we will: Explore, improvise and combine percussion instruments - related to the three eras of The Stone Age - through musical composition.</p>	<p>Languages As French speakers we will be learning: The days of the week. How to say the date. Pet names.</p>	<p>PSHE/Citizenship In PSHE our focus will be: <i>Working together</i> Stone Age Challenges – Work together to survive! We will also follow the SRE programme for years 3 & 4</p> <hr/> <p>RE In RE we will be: Finding out about the Holy Trinity.</p>
<p>D&T As designers we will: Design and make an early settlement. Make a moving vehicle - a cart with moving wheels.</p>	<p>Art & Design As artists we will: Create pictures in the style of cave paintings. Design and make a decorated pot. Sample foods available to the hunter gatherers in the Stone Age. Stew our own fruit.</p>	<p>PE/Games In PE our focus will: Explore, improvise and combine movement ideas - related to the three eras of The Stone Age - through dance.</p>	<p>ICT As computer scientists we will: Use the internet to find appropriate websites to provide information about the stone, iron and bronze ages.</p>

Homework: Spellings -Tuesday for a test the following Monday

Numeracy - Wednesday (return following Monday)

Literacy - Friday (return following Wednesday)

Class Text: