



Wootton Wawen C E Primary School

Summer Term 2017

Title: Passport to the World

<p>Numeracy</p> <p>As mathematicians, we will be revising the four rules, algebra, shape and measures, fractions, decimals and percentages. We will continue to improve and develop our reasoning skills when solving multistep problems. We will explore patterns in nature and the history of number.</p> <p>Finally, we will prepare work for our transition to Y6 and secondary school.</p>	<p>Literacy</p> <p>As readers we will focus on texts linked to different parts of the world: Holes Journey to Jo'burg Folk Tales from Africa Y5 will continue to focus on Street Child.</p> <p>As writers, we will learn how to craft our work by exploring the structure of "The Giant's Necklace" and writing our own narratives and quests.</p> <p>We will continue to develop skills by composing travel reviews, persuasive and non-fiction texts. Our use of grammar will be secured by practising different sentence types and tenses.</p> <p>We will aim to be Y6 and secondary ready</p>	<p>Science.</p> <p>As scientists, we will be learning about the water cycle and rocks and soil. We will continue to carry out investigations and to record our findings, using data.</p>	<p>History</p> <p>As historians, we will learn about early sea exploration, the slave trade and the development of transport through time.</p> <p>We will also find out about the lives of David Livingstone and Nelson Mandela.</p>
<p>Geography</p> <p>As geographers, we will use a range of maps and learn about Africa (focus on South Africa).</p> <p>We will find out about climate and categorise different geographical features, such as grasslands and desert. We will learn about crops grown in African regions and find out about the purpose of wildlife reserves.</p>	<p>Music</p> <p>We will listen and review famous film music and genres.</p> <p>We will compose our own compositions to match short film clips.</p> <p>We will produce an end of year production with songs and music.</p>	<p>RE</p> <p>The children will focus on the concept of freedom and link it to "Exodus" in the Bible. Children will be encouraged to use a Bible and understand how it is organised. Studies will be linked to Christian and Jewish faiths.</p> <p>The children will reflect on their life as a journey.</p>	<p>PSHE/Citizenship</p> <p>We will learn about the value of trust and explore human rights, making links with the slave trade and apartheid.</p> <p>Y6 children will participate in "The Taking Care" project, to learn about changes in their body. (This is lead by a school nurse).</p>

<p>D&T</p> <p>The children will continue with their food technology programme each half term.</p> <p>As designers, they will make African masks, shields and instruments.</p>	<p>Art & Design</p> <p>As artists, we will use African scenery to inspire painting and batik.</p>	<p>PE/Games</p> <p>As athletes, we will be developing skills in games that involve striking and fielding such as rounders, cricket and tennis.</p> <p>We will develop skills in athletics and aim to improve personal targets.</p>	<p>Computer Science</p> <p>We will develop skills in using google maps,.</p> <p>We will review internet safety .</p> <p>We will use spreadsheets to cost out a 3 week holiday for a family of four to South Africa.</p> <p>We will continue to use coding programmes such as raspberry-pi and will make our own web pages</p>