



**Wootton Wawen C E Primary School**  
**Key Stage 1 Topic Plan**

**Year 1 Summer Term**

**Topic Title: Flight**

<p><b>Literacy</b></p> <p>The children will develop their literacy skills in these areas:</p> <p>Stories about Fantasy Worlds (Narrative)</p> <p>Information texts (Non-fiction)</p> <p>Recounts (non fiction and fiction)</p> <p>In addition to this, the children will have daily phonics and guided reading sessions.</p>	<p><b>Numeracy</b></p> <p>This term the children will work on the following units:</p> <p>Counting in 5s and 10s; adding multiples of 10; partition tens and units; addition pairs to 9 and 10; adding 1 digit numbers to 2 digit numbers; finding small differences; compare and measure capacities; read the time and use measure of time; subtracting 10; adding teens numbers; solving real-life problems; working with money.</p>	<p><b>Science</b></p> <p><b>As Scientists...</b></p> <p>The children will explore and test paper aeroplanes.</p> <p>They will investigate and test how a hot air balloon works.</p>	<p><b>ICT</b></p> <p><b>As Computer Scientists...</b></p> <p>Digital images:</p> <p>Children plan and create a series of short video shots in sequence as an alternative method of writing instructions of a multistage process that will require shots from different distances and places.</p> <p>Simulations representing reality:</p> <p>Children learn that a computer can be used to represent real or fantasy situations.</p>
<p><b>PE/Games</b></p> <p><b>As Athletes...</b></p> <p>Athletics: children explore running, jumping and throwing activities, and take part in simple challenges and competitions. They experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance. As in all athletic activities, children think about how to achieve the greatest possible speed, height, distance or accuracy</p>	<p><b>Geography</b></p> <p><b>As Geographers...</b></p> <p>The children will learn about the migration of birds and map out migration patterns.</p> <p>The children will be explore popular flight destinations on a map.</p>	<p><b>History</b></p> <p><b>As Historians...</b></p> <p>The children will look at the first flight and explore different ways of flying.</p> <p>We will learn about the Wright Brothers and Sir Frank Whittle.</p>	<p><b>Music</b></p> <p><b>As Musicians...</b></p> <p>‘Rain rain go away’</p> <p>We will use a stimulus such as seaside or other environments to combine sounds and create compositions.</p>

<p><b>PSHE/Citizenship</b></p> <p>We will investigate the world that we live in including the differences and similarities between job roles and people who help us.</p>	<p><b>RE</b></p> <p>RE Belonging: What it means to belong. Looking at Sikhism and the 5 K's. Comparing worship in the church and Gurdwara.</p>	<p><b>D&amp;T</b></p> <p><b>As Designers...</b></p> <p>The children will create their own hot air balloon and rocket ships.</p>	<p><b>Art &amp; Design</b></p> <p><b>As Artists...</b></p> <p>The children will explore and recreate impressionist art to create hot air balloons</p>
--	--	---	---