



Wootton Wawen C E Primary School: Willow.

Topic Title: Oh I do like to be beside the seaside!

Summer Term 2017

<p>Numeracy</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour & the number of hours in a day.</p> <p>Compare and sequence intervals of time.</p> <p>Choose and use appropriate standard units to estimate and measure capacity (l/ml) and temperature (oC) to the nearest appropriate unit, using thermometers and measuring vessels.</p> <p>Compare and order volume/capacity & record the results using >, < and =</p>	<p>Literacy</p> <p>Through topic we will:</p> <p>Read a range of Katie Morag stories (Katie Morag and the two Grandmothers, Katie Morag delivers mail and Katie Morag and the pier),</p> <p>In Literacy we will be:</p> <p>Researching animals.</p> <p>Write and perform poetry.</p> <p>Write directions.</p> <p>Write descriptions and compare characters.</p> <p>Plan, write and evaluate a range of stories.</p>	<p>Science</p> <p>Our science topic is:</p> <p>Animals, including humans</p> <p>As Scientists we will:</p> <ul style="list-style-type: none"> notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<p>History</p> <p>As Historians we will:</p> <ul style="list-style-type: none"> Look at what seaside holidays were like in the past. Give examples of things that were different when my grandparents were children.. Study Grace Darling – recount the life of someone famous in Britain Use the vocabulary to describe the past
<p>Geography</p> <p>As Geographers we will:</p> <ul style="list-style-type: none"> describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. explain how jobs may be different in other locations. explain how an area has been spoilt or improved and give my reasons. explain the facilities that a village, town and city may need and give reasons. draw and label our own maps 	<p>Music</p> <p>As Musicians we will:</p> <p>Study Charanga unit: Zootime</p> <p>We will study the notes c, d g and a, as well as quavers and crotchets.</p>	<p>RE</p> <p>Our RE unit focuses on the theme of Creation. The unit starts by looking at the world in which we live and the variety of things in it. The children will have the opportunity to explore their ideas as to where and how these were created. They should hear a variety of creation stories as well as what is known scientifically, thinking about life-cycles. The Genesis story of creation is shared by Jews and Christians. This will lead into the Jewish weekly celebration of Shabbat and the Christian thanksgiving festival of Harvest. The unit ends with pupils considering their own views and responses to the origin of the Earth and their responsibilities in relation to what the Earth provides.</p>	<p>PSHE/Citizenship</p> <p>We will:</p> <ul style="list-style-type: none"> understand another person's point of view and try to understand things from their perspective. learn how to listen to other people's point of view. try new things with the help of others.

<p>D&T As Designers we will:</p> <p>JOIN MAERIALS IN DIFFERENT WAYS.</p> <p>We will make puppets linked to our topic – Punch and Judy.</p> <p>We will then write a play using the puppets and perform it,</p>	<p>Art & Design As Artists we will:</p> <ul style="list-style-type: none"> • print repeated patterns using Seaside souvenirs as a focus. • Sketch shells. 	<p>PE/Games In PE we are:</p> <p>Swimming</p> <ul style="list-style-type: none"> • enter and leave the water safely • travel on my back and front with support <p>Multi skills</p> <ul style="list-style-type: none"> • perform a range of movements with confidence, balance and control <p>Dance</p> <ul style="list-style-type: none"> • copy and remember actions • change rhythm, speed, level and direction • develop my own simple sequence 	<p>ICT As computer scientists we will follow a unit of work called- We are treasure hunters 1.1 – using programmable toys</p> <p>We will learn how to use data sorts to create our own animal top trump cards</p>
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Homework will be set on a Tuesday and be due in the following Monday (Numeracy and Literacy).
Topic homework will also be set.