



Wootton Wawen CE Primary School - Cherry Class

Autumn Term 2017

Topic Title: School Days

<p>Numeracy As mathematicians, we will count to 10 and then 20, forwards and backwards, from any given number; identify and represent numbers to 10 and then to 20 using words, objects and pictorial representations; use the language of equal to, more than, less than, most, least; given a number, identify one more and one less; count in multiples of 2 and then 5. We will represent and use number bonds and related subtraction facts (to 10 and then 20); add and subtract 1-digit numbers (to 10 and then 20) including zero; read, write and interpret mathematical statements involving addition, subtraction and equals; solve 1-step problems involving addition and subtraction using concrete objects. We will recognise and name common 2D and 3D shapes; describe position, direction and movement including whole, half, quarter and three-quarter turns.</p>	<p>Literacy As readers, we will be exploring fairy stories and traditional tales. We will make predictions based on pictorial and contextual clues; demonstrate understanding of what is read; identify fairy-story characteristics; read common exception words in focused story; match rhyming words and use letter names to distinguish those with alternative spellings; read words of more than one syllable; identify syllables by beat and rhythm; read poem aloud using existing phonic knowledge. As writers, we will use our reading experiences to compose, draft and edit our own texts. These will show accurate punctuation, be grammatically accurate and use exciting vocabulary. We will also be doing daily phonics sessions and introducing Guided Reading in the latter half of the term</p>	<p>Science As Scientists we will be learning about plants We will identify and name a variety of common plants, including garden plants, wild plants and trees. We will also identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.</p>	<p>History As Historians we will compare modern day and old schools and talk about the differences. We will order school photos chronologically and place them on a time line. We will use speaking and listening skills to ask questions about school days.</p>
<p>Geography As geographers we will look at the local environment and identify the key features of the school.. We will explain where we live and learn our own address and that of the school address. We will draw plans of the school and describe our journey to school.</p>	<p>Music As musicians, we will be looking at the unit 'My Stories', which involves learning to sing and carry out actions to a range of nursery rhymes. We will be listening and responding to different styles of music, improvising with and progressing to playing musical instruments, and sharing and performing our learning.</p>	<p>RE In our lessons we will be finding out about: The celebrations of Christmas and Diwali, and develop our knowledge and understanding of Bible stories.</p>	<p>PSHE/Citizenship We will follow the taking Care Project.</p> <ul style="list-style-type: none">• Learning to show an understanding that our own behaviour affects other people.• Talking about things of personal interest

<p>D&T</p> <p>As designers we will be creating our own 3D models.</p> <p>We will design and make a model of our perfect school, using a variety of fixing and joining techniques.</p>	<p>Art & Design</p> <p>As artists we will draw and paint a self-portrait.</p> <p>We will look at the work of Lowry and create a picture of a school based on the work of LS Lowry.</p>	<p>PE/Games</p> <p>We will learn how exercise affects our bodies and helps us to stay healthy.</p> <p>Real PE</p>	<p>Computing</p> <p>As computer Scientists we will use ICT to represent information graphically e.g. eye/hair colours, favourite foods etc..</p> <p>We will create self-portraits using 'Splosh!'</p> <p>We will communicate ideas by selecting images & information</p> <p>We will also develop programming skills using Beep Bot and Scratch.</p>
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Homework is given out on Monday : Literacy/Spellings/Numeracy/Topic. All homework to be in for following Monday

At least five sessions of reading to be recorded in reading diary each week. Reading diaries collected and checked on Monday.

Passport targets and number bonds to be practised – both tested weekly.