



Wootton Wawen CE Primary School - Willow Class

Autumn Term 2017

Topic Title: London's Burning

<p>Numeracy</p> <p>As mathematicians we will read, write, partition and order numbers to a 100. We will count forward and back in steps of 2, 5 and 3. We will add and subtract numbers to 20 and use related facts up to 100. In addition, we will recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. We will also learn to write number sentences using the multiplication (x), division (÷) and equals (=) sign. We will apply our knowledge of the four operations to solve multi-step problems. In addition, we will estimate and measure using standard units of length. Finally, we will interpret and construct simple pictograms, tally charts, block diagrams and simple tables and ask and answer questions about data.</p> <p>The emphasis in each lesson will be developing fluency, reasoning and problem solving.</p>	<p>Literacy</p> <p>As readers we will be identifying the key features of diaries, reports and instruction texts and looking at traditional tales and stories with familiar settings. As writers we will use our reading experiences to plan, compose, draft and edit our own texts. These will show an increasing range of punctuation and use new vocabulary. We will also be reading and writing our own rhyming and list poems.</p> <p>In our daily phonics/spelling lessons we will revise Year 1 sound patterns and then commence Stage 6 of the Letters and Sounds Programme.</p> <p>Our class texts will initially be taken from the Read, Write, Inc and we will then read Flat Stanley.</p>	<p>Science</p> <p>As scientists we will be using a range of resources and practical activities to learn about materials. We will sort materials on the basis of their properties and identify which are natural and which are man-made. We plan our own investigations to find out which materials are absorbent and learn about strength and elasticity. We will also learn how materials can be changed by stretching, heating and cooling.</p> <p>Finally, we will look at the effect of fire on materials such as wood and straw, by re-enacting the Fire of London - on a miniature scale!</p>	<p>History</p> <p>As historians we will learn about the Great Fire of London in 1666. Using a range of sources of evidence, including pictures, maps, diary accounts and the Internet, we will learn about how the fire started in Pudding Lane and why it spread so quickly and ferociously. We will organise the key events chronologically and study eye-witness accounts. We will also learn about how the fire was fought and fire-fighting equipment.</p> <p>Finally, we will learn about how London was rebuilt.</p>
<p>Geography</p> <p>As geographers we will use maps and globes to locate the UK in the world and we will label the countries and capital cities on a map of the UK.</p> <p>We will use old maps of London to learn where the Great Fire started and where it spread.</p> <p>We will also use google maps to learn about famous landmarks in London.</p>	<p>Music</p> <p>As musicians we will follow a unit exploring different rhythms. We will learn Hands, feet and heart by Joanna Mangona – a song that celebrates African music.</p> <p>We will also be learning songs for our Christmas production.</p>	<p>RE</p> <p>In RE we will explore ideas about offering in worship. It involves concentration on the senses and how they are used by believers in worship. There will be an opportunity to consider what God might be and why Christians and Hindus would want to offer gifts to God. We will reflect upon what offerings we might make to someone special.</p> <p>We will also be learning about the Christmas Story and the symbols associated with Christmas.</p>	<p>PSHE/Citizenship</p> <p>In PSHE we will consider why rules are needed and draw up a class agreement. We will also think about fire safety, how we can prevent fire happening and about the job of a fire-fighter.</p> <p>We will learn about how to keep ourselves safe when undertaking the Taking Care Programme.</p>

<p>D&T</p> <p>As designers we will look at how houses were constructed during the Tudor and Stuart times and construct our own houses. We will also be cooking bread.</p>	<p>Art & Design</p> <p>As artists we will be exploring primary and secondary colour and tones and using different brushstrokes. We will use a range of media, including charcoal, pastels, paint and collage, to create representations of the Great Fire and/ or other fires. Finally, we will be using different materials to reproduce Kandinsky's famous painting Concentric Circles.</p>	<p>PE/Games</p> <p>As gymnasts we will use our PE lessons to develop our balance, co-ordination and stamina. We will also be representing the story of the Fire through dance. We will also be developing our skills of agility, balance and co-ordination when completing units 1 and 2 of our new PE scheme: Real PE.</p>	<p>Computing</p> <p>AS computer scientists we will recap on E-safety so we use the Internet safely. We will use the Internet to research our topic and present what has been found out using Word and Powerpoint. We will look at how computer Games work (with a Christmas theme) and use different effects within a paint package.</p>
<p>Homework is given out on Tuesday : Literacy/Spellings/Numeracy All homework to be in for following Monday. Weekly spelling tests will be on Monday POW projects (one a term) and topic homework will also be given during the term. At least five sessions of reading to be recorded in reading diary. Reading diaries collected and checked on Monday. Passport targets to be practised – both tested weekly.</p>			