



Wootton Wawen C E Primary School - Year 4 (Birch class)

Spring Term 2018

Topic Title: The World's Kitchen

<p>Numeracy</p> <p>As mathematicians we will use place value to help us add, subtract, multiple and divide large numbers. We will solve calculations in all four operations.</p> <p>We will apply our knowledge of number to solve multi-step problems and investigations based on real-life situations.</p> <p>We will find equivalent fractions and use these to simplify fractions. We will recognise and compare different types of angles and identify symmetry in 2D shapes. We will develop understanding of place value in decimal numbers. We will tell time using a 24-hour clock, using am and pm correctly. We will continue to work on our times tables knowledge up to and including 12 x 12.</p>	<p>Literacy</p> <p>As readers we will be exploring stories about animals, on particular, Charlotte's Web and Midnight Fox.</p> <p>As writers we will use our reading experiences to plan, compose, draft and edit our own texts. These will show a range of punctuation, be grammatically accurate and use ambitious vocabulary. We will read our class text Sheep Pig.</p>	<p>Science</p> <p>As scientists we will be using a range of practical activities to learn about plants. We will discover how flowering plants are pollinated and how seeds are dispersed. We will plan fair tests when we investigate seed germination and plant growth. We will also consider how science can help farmers and will need to draw on knowledge learnt in 'Keeping Warm' Science topic.</p>	<p>History</p> <p>As historian we will investigate traditional foods of countries they have familial links to; independently record changes in the eating habits of Britons over the last 100 years; work in pairs to identify differences between meal options during different time periods in British History.</p>
<p>Geography</p> <p>As geographers we will use existing knowledge to justify our reasoning for the questions they generate; independently describe the seven continents of the world using audio-visual material; work in pairs and use their prior knowledge in addition to atlases to locate 1) continents, 2) oceans and/or 3) countries; investigate traditional foods of countries they have familial links to; work independently and</p>	<p>Music</p> <p>As musicians we will play pulse, rhythm and pitch games, perform vocal warm ups and sing jazz songs, which we will perform using instruments.</p>	<p>RE</p> <p>In RE we will be studying why people pray, particularly in Islam and how it compares to Christianity and Salvation.</p> <p>We will also be leading the Easter Service at St Peter's Church.</p>	<p>PSHE/Citizenship</p> <p>In PSHE we will learn about how we can lead a healthy lifestyle. We will also look at the work of the Fair Trade organisation. Finally, we will look at the UN Rights of the Child.</p>

<p>as part of a larger group to identify ingredients and their countries of origin; measure the distance from these countries of origin to the UK using conversion from one unit to another.; need to use the internet to research key facts about Fair Trade; communicate effectively as part of a group to identify reasons for against Fair trade; communicate these arguments as part of a debate; transfer notes into an information/ persuasion leaflet about a chosen food charity.</p>			
<p>D&T As designers we will be using basic knowledge of Spanish (linked to MFL lessons) within their menu and test foods.</p>	<p>Art & Design As artists we will work independently to produce an Arcimboldo style self-portrait using fruit and vegetables; employ different materials and artistic techniques to produce another self-portrait.</p>	<p>PE/Games In PE we will need to use basic counting skills to count the beats of each step to the music. We will need to persevere with tricky steps and be confident in evaluating the work of others and ourselves.</p>	<p>Computing As computer scientists we will revisit the rules concerning e-safety. We will write programs using Scratch. We will also use Excel to create spreadsheets to help cost a party. We will use the Internet to research about Food and farming and use Powerpoint and Word to present our work.</p>
<p>Languages As linguists we will be learning the names of different types of foods. We will find out what foods French children like to eat and how to make some of these. We will learn to talk about our likes and dislikes and how to use the negative form in a sentence. We will role play eating at home and eating out and will create our own menus for our Café.</p>			
<p>Homework given out on Tuesday: Literacy/Numeracy /Topic To be in for following Monday (except Topic POW activities).</p> <p>At least five sessions of reading to be recorded in reading diary. Reading diaries collected and checked on Monday. Passport targets and multiplication facts to be practised – both tested weekly.</p>			