



## Wootton Wawen C E Primary School - Cherry Class

Spring Term 2018

Topic Title: Poles Apart

Numeracy	Literacy	Science	History
<p>We will tell the time to the hour and half past the hour, recognise and use language relating to dates, days of the week and months of the year. Use this to compare, describe and solve problems. Count to 40 forwards and backwards from any number. Count, read and write numbers from 1- 40 in numerals and words. Identify 1 more and 1 less than any given number. Add and subtract one digit and two- digit numbers to 20. Solve one step problems involving addition and subtraction. Measure and begin to record lengths and heights. Compare, describe and solve practical problems to do with height. Count in multiples of 2, 5 and 10. Solve one step problems involving multiplication and division. Recognise and find a half</p>	<p>Using a range of writing styles develop the use of description through:</p> <p>Use a range of vocabulary in their writing and be able to sequence their sentences using First, Next, Then and Last.</p> <p>Write descriptive sentences in role describe thoughts and feelings. Write a letter giving advice. Write questions using and understanding the need for the question mark.</p>	<p><b>As Scientists we will:</b></p> <p>Understand that arctic regions have less hours of daylight than in the UK.</p> <p>Identify ways animals &amp; humans adapt to their environment.</p> <p>Explore contrasting habitats.</p> <p>Carry out investigations into how materials change.</p>	<p><b>As Historians we will:</b></p> <p>Create fact files about who the Inuit people are and how they lived.</p>

<p>or a quarter of objects, shape, or quantity.</p>			
<p><b>Geography</b>  <b>As Geographers we will</b>  Name and locate the world's seven continents on a map.  Create fact files about who the Inuit people are.  Understand and describe the role of a travel agent.  Compare and contrast weather across the world and present their ideas in the role of a weather reporter.</p>	<p><b>Music</b>  <b>As Musicians we will:</b>  Look at the unit 'My Stories', which involves learning to sing and carry out actions to a range of nursery rhymes.  Listen and respond to different styles of music, improvising with and progressing to playing musical instruments, and sharing and performing our learning.</p>	<p><b>RE</b>  This term we will focus on 'Meeting People', looking at who help us in the community and 'Growing and Changing', relating to Easter celebrations.</p>	<p><b>PSHE/Citizenship</b>  This term we will focus on 'Animals and Us', exploring animal welfare and the responsibilities of caring for an animal.</p>
<p><b>D&amp;T</b>  <b>As Designers we will:</b>  Design and create a role play area for a travel agents setting.</p>	<p><b>Art &amp; Design</b>  <b>As Artists we will:</b>  Use a range painting techniques to create a collaborative display of the Northern Lights.  Create our own African musical instrument.</p>	<p><b>PE/Games</b>  This term we will be listening to and interpreting African music through dance and movement.</p>	<p><b>Computing</b>  <b>As Computer Scientists we will:</b>  Use technology purposefully to create and organise digital content.  Use a range of applications and devices in order to communicate ideas, work and messages.</p>