



Wootton Wawen C E Primary School:

CHESTNUT Spring Term 2018

Topic Title: EXTREME SURVIVAL

<p>Numeracy</p> <p>As mathematicians we will:</p> <ul style="list-style-type: none"> • focus on learning table facts so that our recall is quick and accurate • apply this tables knowledge to written methods of multiplication and division • understand terms such as multiple, factor, divisibility rule • solve multi- step problems using multiplication and division • find equivalent fractions • find fractions of numbers • Count up and down in tenths and hundredths • solve problems involving fractions • Understand the terms perimeter and area and know how to calculate these • Convert between units of measure 	<p>Literacy</p> <p>As writers and readers we will:</p> <ul style="list-style-type: none"> • develop our knowledge of poetic styles and devices • develop our range of vocabulary through descriptive poetry and story writing • study adventure stories and write our own • Develop a range of non-fiction writing through the story of Scott and Amundsen • develop reading and note taking skills to research information about extreme environments • Explore story structure and author techniques through a study of the Iron Man 	<p>Science</p> <p>As Scientists we will:</p> <ul style="list-style-type: none"> • find out about the nature of solids, liquids and solids and how they behave • carry out investigations by measuring temperature with thermometers • explore how materials can be changed either through melting, freezing evaporating or condensing • revisit the water cycle • explore how animals and people adapt to their environments • celebrate International Polar Bear Day on February 27th February! 	<p>History</p> <p>As Historians we will:</p> <ul style="list-style-type: none"> • find out about the race to the poles, and why it was so important to explorers. • learn about the explorers Scott and Amundsen
<p>Geography</p> <p>As Geographers we will:</p> <ul style="list-style-type: none"> • use a range of geographical skills and sources to describe physical and human features of extreme environments • use maps of different scales to make observations • understand terms such as equator, pole, hemisphere • ask questions about how humans affect their environment 	<p>Music</p> <p>As Musicians we will:</p> <p>Follow the unit - "Let your spirit fly" from Charanga our music scheme</p> <p>Create mood music for extreme environments using the computer</p>	<p>RE</p> <p>Our RE topic is "Sound of Silence" and we will explore why people choose to find time to be silent. Using the examples from Christianity, Buddhism and the Quakers we will explore forms of religious expression and describe religious practices.</p> <p>Our Easter theme is Salvation which makes clear links between gospel texts and how Christians celebrate Holy Week and Easter</p>	<p>PSHE/Citizenship</p> <p>We will find out:</p> <p>how societies are affected by the environment they live in.</p> <p>be taught to think of others and imagine others points of view.</p> <p>be able to identify responsibilities of belonging to a community and the pros and cons.</p>

<p>D&T As Designers we will:</p> <ul style="list-style-type: none"> • look at different types of shelters and how the design suits the environment • design our own shelter for a chosen environment taking into account the need for shelter, water, food, warmth/shade etc. 	<p>Art & Design As Artists we will:</p> <ul style="list-style-type: none"> • consider how artists use colour to create mood and atmosphere • understand the term cold and hot colours • create paintings and then collages to convey an environment 	<p>PE/Games In PE we will be</p> <ul style="list-style-type: none"> • use the Real PE scheme to develop our core strength and balance • explore shape and balance through gymnastics • consider how military fitness can help people survive in extreme conditions 	<p>Computer Scientists As computer scientists we will</p> <ul style="list-style-type: none"> • use data loggers to collect data linked to temperature • Use data programmes such as Excel to present and analyse the data we have collected • use the unit "We are Musicians" to learn how to create music using the computer • link our note taking in literacy to carrying out research on the computers/ i pads
<p>LANGUAGES as linguist we will :</p> <ul style="list-style-type: none"> • continue to learn our numbers up to 31 • learn the days of the week • learn about French verbs • learn about Easter traditions in France 			