

## EXPENDITURE - SPORTS GRANT 2017-2018

Grant for 2017-2018 is £8000 + £5 per pupil = £8750 (adjusted to £16,000 plus £10 per child = £17, 270

<p>OBJECTIVES:</p> <ul style="list-style-type: none"> <li>To use government funding to improve the teaching and resourcing of PE across the school so that 90% of children are achieving ARE across <i>the different areas</i> of PE and 40% are exceeding</li> <li>To improve the physical literacy of all the children</li> <li>To promote the Health and Wellbeing of vulnerable groups</li> </ul>			
<p>IMPACT REPORT FROM 2016-2017</p> <ul style="list-style-type: none"> <li>Seven extra-curricular clubs were running which promoted physical activity</li> <li>Girls participating in sports events representing the school up 25% over two years</li> <li>Percentage of children accessing extra-curricular clubs is up 10%</li> <li>Ten pupils competed for area teams and one child competed at National level following local and regional school competitions</li> <li>New PE scheme implemented and resourced</li> <li>Hall climbing equipment installed</li> </ul>			
<u>AREA FOR DEVELOPMENT</u>	<u>RATIONALE</u>	<u>ACTIONS</u>	<u>COST</u>
<p><u>Resources</u>  <i>Ensure that the Real PE scheme is well resourced</i></p> <p><i>Continue to develop resources to support Healthy Lifestyles</i></p>	<p>The school is currently well resourced for PE but the new PE scheme will require an audit and the purchase of some specialist equipment.</p> <p>Playground leaders are valuable members of the school's pupil leadership team and will need to organise their resources for the rota they put together.            May also look at <i>Run for my School</i></p>	<ul style="list-style-type: none"> <li>Real PE equipment audit</li> <li>Create equipment boxes for specific Key stages</li> <li>Investigate <i>Run for my School</i></li> <li>Training for playground leaders</li> </ul>	<p>£500</p>
<p>Extra-curricular sport  <i>To obtain external recognition for the high quality PE and extra-curricular sports provision at</i></p>	<p>The school tries to provide a range of extra-curricular clubs but as the staff is small there are limits to what we can provide. It may be necessary to look at funding an outside provider to ensure extra clubs run.</p>	<ul style="list-style-type: none"> <li>Conference the pupils about possible new clubs</li> <li>Research providers for new clubs</li> <li>Liaise with Claverdon with regards to employing a PE apprentice</li> </ul>	<p>£5000</p>

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<i>Wootton Wawen</i>	The school is exploring the possibility of employing an apprentice with other local schools for this purpose and to support local fixtures.	<ul style="list-style-type: none"> <li>• Work out costings</li> <li>• Entry fees for events such as the West Midlands Biathlon</li> </ul>	£58
Teacher CPD Implementation of the REAL PE Scheme	<i>The school will be introducing Real PE which is a scheme aimed at developing physical literacy so that all pupils can access a range of sports.</i>	<ul style="list-style-type: none"> <li>• AB to attend the three days of training</li> <li>• Staff to receive a day of training</li> </ul>	Scheme and training cost £2000 Update I resources so all pupils can access the resources £4000
In school provision <i>Ensure quality provision for all pupils through careful deployment of staff</i>	Space is an issue particularly inside. The pupil conferencing indicated that the older children were not able to use the gymnastics equipment often as there could be a health & safety issue. Neil Supperstone will work with the upper KS2 classes so that they can be split for sessions. This means the class teacher can teach gymnastics or dance inside and Neil can teach outdoor sessions	<ul style="list-style-type: none"> <li>• Contact Neil Supperstone to arrange timetable of sessions</li> <li>• Ask teachers to ability group their classes for the sessions</li> <li>• Ask teachers to evaluate these sessions</li> <li>• Subject leader to monitor the effectiveness of provision</li> </ul>	£2000 professional fees
Assessment <i>Develop effective methods of assessment.</i>	Assessment is currently quite narrow. We need to develop a system to inform report writing and identify children who would benefit from extra skills work or should be signposted to clubs etc	<ul style="list-style-type: none"> <li>• Purchase of I pads to record assessments</li> <li>• Look at the assessment materials provided by REAL PE</li> <li>• Ask each class to create a learning journal for their class and include evidence against the PE objectives in the journal</li> </ul>	£500 I pads
Promoting Health and emotional Wellbeing <i>Ensuring children have</i>	Our data shows a very positive uptake of extra- curricular sports clubs and the number of children attending these as well	<ul style="list-style-type: none"> <li>• Identify opportunities for making sure pupils are physically active during the day</li> </ul>	Possible contribution to swimming lessons - £250

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<p><i>opportunities to be physically active and develop the life skills needed to keep them safe and emotionally secure</i></p>	<p>as the number of children representing the school at sports events has risen over the last two years. Nevertheless there are still pockets of children who do not engage and we need to continue to look for opportunities to help them be active</p>	<ul style="list-style-type: none"><li>• Clubs audit - see above</li><li>• Audit year 5 &amp; 6 regarding swimming ability</li><li>• Contact St. Gregory's regarding booster swimming sessions for those in years 5&amp;6 who won't achieve 25m – life skills</li></ul>	
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