



Wootton Wawen C E Primary School: Willow.

Spring Term 2018

Topic Title: Indian Spice

<p><b>Numeracy</b></p> <p>As mathematicians we will interpret and construct simple pictograms, tally charts, bar charts and simple tables and ask and answer questions about data.</p> <p>We will use £ and p symbols for money and will find different combinations of money totals and use all four operations to solve money problems. We will recognise, find, name and write fractions <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity. We will also write simple fractions for example, <math>\frac{1}{2}</math> of 6 = 3 and recognise the equivalence of simple fractions. In geometry, we will name and identify the properties of 2 and 3-D shapes. Finally, we will learn how to tell the time to 5 minutes past using an analogue clock.</p> <p>The emphasis in each lesson will be developing fluency, reasoning and problem solving.</p>	<p><b>Literacy</b></p> <p>As readers we will be identifying the key features of non-chronological reports, recounts and instruction texts and will also be looking at traditional tales and stories from different cultures. As writers we will use our reading experiences to plan, compose, draft and edit our own texts. These will show an increasing range of punctuation and use new vocabulary. We will also be reading and writing our own poems linked to the theme of senses. In our daily spelling lessons we will continue to look at spelling patterns from Stage 6 of the Letters and Sounds Programme.</p> <p>Our first two class texts will be taken from the Read, Write, Inc and we will read The Tiger Child and other stories from India. We will also read the Hodgeheg by Dick King-Smith</p>	<p><b>Science</b></p> <p>As scientists we will be using a range of resources and practical activities to learn about plants. We will explore and compare the differences between things that are living, dead and things that have never been alive. We will observe different seeds and bulbs and consider how seeds are dispersed. We will investigate the best conditions for seeds to germinate and grow into healthy plants.</p> <p>We will also learn about the role plants play in food chains. During Polar Explorer week we will be thinking about how plants and animals live in such a hostile habitat.</p>	<p><b>History</b></p> <p>As Historians we will research the life of a famous person from the past using different sources of evidence. (Mother Teresa).</p>
<p><b>Geography</b></p> <p>As Geographers we will use maps to find out where India is located in the world and to label some of the cities and main physical features in India.</p> <p>We will use photographs and Internet sources to learn what it is like to live in an Indian city and village and contrast it to life in the UK. We will find out about the climate of India and the crops that are grown.</p> <p>Finally, we will consider what it is like to be a child living in an Indian village.</p>	<p><b>Music</b></p> <p>As Musicians we will study In the Groove and Rhythm in the way we walk and Banana rap.</p> <p>We will study the notes c, d g and a, as well as quavers and crotchets.</p>	<p><b>RE</b></p> <p>In our RE we will also learn about the Christian celebration of Good Friday and Easter exploring a solemn and joyful festival.</p> <p>We will also be finding out about Muslim ways of life and beliefs.</p>	<p><b>PSHE/Citizenship</b></p> <p>We will learn how to listen to another person's point of view and try to understand things from their perspective.</p> <p>Through our topic we will consider how people in other countries live.</p>

<p><b>D&amp;T</b></p> <p>As Designers we will be designing and constructing an Indian drum or stringed instrument from junk material. We will also be tasting and cooking our own Indian snacks.</p>	<p><b>Art &amp; Design</b></p> <p>As artists we will be exploring pattern. We will design our own rangoli patterns. Using a range of media, including charcoal, pastels, paint and collage, we will create pictures of animals native to India including elephants and tigers. Finally, we will look at how flowers and plants have been represented by famous artists, such as Georgia O'Keeffe.</p>	<p><b>PE/Games</b></p> <p>As dancers we will learn about Bhangra dancing and perform a dance. We will explore the practice of yoga. We will also be developing our skills of agility, balance and co-ordination when completing units 1 and 2 of our new PE scheme: Real PE.</p>	<p><b>ICT</b></p> <p>As computer scientists we will be photographers! We will be taking photos on a device and learning how to save them onto a computer and manipulate photos to create an album</p> <p>We will also use the Internet for research, use Word to publish some of our writing and Excel to create graphs.</p> <p>We will continue to think about e-safety using our E Cadets work.</p>
<p><b>Homework is given out on Tuesday :</b> Literacy/Spellings/Numeracy                      All homework to be in for following Monday. Weekly spelling tests will be on Monday</p> <p>POW projects (one a term) and topic homework will also be given during the term.</p> <p>At least five sessions of reading to be recorded in reading diary. Reading diaries collected and checked on Monday.</p> <p>Passport targets to be practised.</p>			